**COMPOSICIÓN #2 - 2320**

**Contexto:** You will have to tell me about a minor accident you had, the consequences, your regrets, etc. If you had the chance, how would you do it?

**-Graded for-**

**Organization:** well written composition with introduction, development and conclusion.

**Content:** Not shorter than 100 words, and fulfilling all the requirements.

**Vocabulary:** Show off the vocabulary you have learned, all the adjectives and new verbs you studied in these chapters.

**Grammar:** For this composition, I will focus on your use of ‘no fault se’, preterit & imperfect, as well as the sequence of verbs studied in ch 9 (present subjunctive is used after a main verb in present/ a past subjunctive is used after main verb that is past/ perfect forms are used when the subjunctive verb took place previous to the wish/ doubt of the main verb). Of course, correct usage of indicative vs. subjunctive, position of adjectives, agreement, appropriate use of ser vs. estar will also be taken into account.

**-Requirements-**

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| **TOPIC:** | ***¡Ay, qué problema!*** |
| **No fault SE** | *What did you forget/ break/ run out of…?* |
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| **Preterit/ Imperfect** | *What happened on that day (before/ after the accident)?* |
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| **En Subjuntivo** |  |
| **Past subjunctive (imperf. subj)** | *¿Qué querías hacer cuando esto pasó? ¿Qué dudabas que pudiera ocurrir?¿Qué era necesario que tú vieras/ encontraras…?* |
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| **PLUSC. SUBJ** | *¿Qué habrías preferido que hubiera pasado?* |
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| **+ Condicional –caso imposible-** | *Si hubieras podido, ¿qué habría cambiado?* |
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| **LINKING WORDS:** Choose 3 linking words and make complete sentences with them. | |
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